



# Fun Around Us

Bridging to  
Primary 1

Develop communication,  
language & literacy skills

Spiral & extended  
learning

Explore playful  
learning





# Words from the Consultant

**Fun Around Us** provides up-to-date and interesting materials for children embarking on English. The language focus is appropriate and progresses well from Books 1 to 6. The early introduction of phonics is in line with research indicating the value of developing phonological awareness for reading. The series also features a wide range of classroom activities which are likely to engage children effectively. It is believed that this new series can help children develop communication, language and literacy skills in an enjoyable way.

Prof. Stephen Matthews  
School of Humanities (Linguistics)  
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## About the Consultant



**Prof. Stephen Matthews** teaches linguistics at the University of Hong Kong. He is the Co-Director of the Childhood Bilingualism Research Centre at the Chinese University of Hong Kong. He received his BA in Modern and Medieval Languages from the University of Cambridge and PhD in Linguistics from the University of Southern California. His research interests include bilingualism, child language acquisition, language typology, syntax and semantics. One of his latest publications is *The Bilingual Child: Early Development and Language Contact*, which won the LSA Leonard Bloomfield Book Award 2009.

K1

# The Curriculum Framework

| Letters | Key vocabulary | Extension vocabulary | Spiral key vocabulary in picture        |
|---------|----------------|----------------------|---|
| Aa      | apple          | ant                  | -                                       |
| Bb      | boy            | banana               | apple                                   |
| Cc      | cat            | car                  | boy                                     |
| Dd      | dog            | door                 | cat                                     |
| Ee      | egg            | elephant             | apple(s), dog                           |
| Ff      | fish           | frog                 | cat, dog, egg                           |
| Gg      | girl           | goat                 | boy(s), fish                            |
| Hh      | hand           | head                 | boy, girl                               |
| Ii      | ice cream      | ink                  | cat(s), girl(s), hand                   |
| Jj      | juice          | jelly                | boy, egg(s), hand(s), ice cream         |
| Kk      | key            | king                 | egg, hand, juice                        |
| Ll      | lion           | lemon                | juice, key                              |
| Mm      | milk           | moon                 | cat, girl, lion                         |
| Nn      | nose           | noodles              | girl, key(s), milk                      |
| Oo      | orange         | octopus              | apple(s), boy, fish, nose               |
| Pp      | pig            | pizza                | egg(s), juice, orange                   |
| Qq      | queen          | quilt                | dog, key(s), pig                        |
| Rr      | rain           | rabbit               | girl, hand, red                         |
| Ss      | sun            | sea                  | boy, girl, ice cream, juice             |
| Tt      | tiger          | table                | pig, red, sun                           |
| Uu      | umbrella       | uncle                | girl, lion, rain, red, tiger, yellow    |
| Vv      | vase           | van                  | blue, cat, dog, pig, umbrella           |
| Ww      | water          | window               | boy, fish, vase                         |
| Xx      | xylophone      | box                  | girl, hand, tiger(s), water             |
| Yy      | yo-yo          | yellow               | boy, cat, girl, lion, pig(s), xylophone |
| Zz      | zoo            | zebra                | lion, tiger, water, yellow, yo-yo       |

## Fun and Games

- Book 1:  
Colours (red, yellow, blue)
- Book 2:  
Numbers (one-ten)





K2

# The Curriculum Framework

| Theme         | Vocabulary to learn                            |   | Spiral key vocabulary in picture         | Key structure(s)  | Sound                         |
|---------------|--|---|--|---|-------------------------------|
| School        | a book<br>a school bag<br>a teacher            | a boy<br>a girl<br>a ball*<br>toys*                 | lion(s)<br>the sun                       | Good morning, <u>Miss Ma</u> .<br>Hello, I am <u>Mike</u> . | b<br>ball<br>book<br>boy      |
| About me      | a face<br>an ear<br>an eye<br>a mouth          | a nose<br>ears*<br>eyes*                            | fish<br>pig(s)                           | Point to your <u>eye</u> .                                  | f<br>face<br>fish<br>food     |
| Nature        | cold<br>hot<br>a bird<br>the wind              | the sun<br>summer*<br>winter*                       | a bag                                    | I am <u>hot</u> .   | h<br>hand<br>head<br>hot      |
| Family        | grandfather<br>grandmother<br>father<br>mother | brother<br>sister<br>a doll*<br>a family*           | a book<br>a vase                         | This is my <u>father</u> .                                  | s<br>sing<br>sister<br>sun    |
| Food          | fruit<br>meat<br>rice<br>vegetables            | juice<br>a cake*<br>noodles*                        | father                                   | I like <u>meat</u> .  | m<br>meat<br>milk<br>mouth    |
| Green living  | a can<br>paper<br>a plastic bottle<br>brown    | blue<br>yellow<br>recycling bins*<br>a rubbish bin* | father                                   | I have a <u>can</u> .                                       | p<br>panda<br>paper<br>pig    |
| Animals       | a goldfish<br>a rabbit<br>a bird<br>a cat      | a dog<br>a hamster*<br>a turtle*                    | water                                    | I love my <u>goldfish</u> .                                 | g<br>girl<br>goat<br>goldfish |
| Keeping clean | clean<br>dirty<br>brush<br>teeth<br>wash       | a face<br>clothes*<br>a tooth*<br>a towel*          | blue<br>a rabbit<br>water                | I brush my teeth.<br>I wash my face.<br>Goodnight, Mum.     | w<br>wash<br>water<br>window  |
| Science       | day<br>night<br>a cloud<br>the moon            | a star<br>a rainbow<br>a kite*<br>a shadow*         | the sun<br>a big cloud<br>yellow star(s) | Look at the sky.<br>There is a <u>rainbow</u> .             | y<br>yellow<br>yo-yo          |
| Transport     | a bus<br>a car<br>a minibus<br>a taxi          | a train<br>a van<br>green light*<br>red light*      | red                                      | Let's go home by <u>train</u> .                             | t<br>table<br>taxi<br>teacher |

Remarks: Words in red are spiral key vocabulary. Words with an asterisk are extension vocabulary.

## It's a Fun World

- Book 3: Amazing Flower Show
- Book 4: Hot Air Balloon Fiesta

## Fun Reading

- Book 3: Merry Christmas!
- Book 4: A Party for Mum

## Fun and Games

- Book 3:
  - Shapes and sizes
  - Numbers (one-ten)
- Book 4:
  - Numbers (eleven-twenty)
  - Days of the week
  - Blending Fun (-at, -am, -ig)

K3

# The Curriculum Framework

| Theme                        | Vocabulary to learn   |   | Spiral key vocabulary in picture  | Key structure(s)   | Sound                           |
|------------------------------|---|---|---|--|---------------------------------|
| People who help us           | a fireman<br>a policeman<br>a policewoman<br>a doctor                     | a nurse<br>a fire*<br>a towel*<br>a window*                         | father<br>mother<br>a nose<br>water   | Help!<br>Thank you, <u>fireman</u> .<br>You are welcome.   | d<br>day<br>doctor<br>doll      |
| China                        | a bowl<br>chopsticks<br>a spoon<br>a bun<br>dim sum                       | noodles<br>rice<br>a cup*<br>a kite*<br>tea*                        | a vase  | Would you like <u>some dim sum</u> ?<br>Yes, please. / No, thank you.  | k<br>key<br>king<br>kite        |
| Healthy living               | an arm<br>a foot<br>a leg<br>dance<br>jump<br>run                         | swim<br>arms*<br>feet*<br>legs*<br>climb*<br>skip*                  | a tree  | What can you do?<br>I can <u>run</u> .   | j<br>jelly<br>juice<br>jump     |
| Animals                      | a crocodile<br>a giraffe<br>a monkey<br>a zebra<br>an elephant            | a lion<br>a bear*<br>a neck*<br>a tail*                             | tree(s)<br>water<br>a red train   | What can you see?<br>I can see <u>an elephant</u> .  | z<br>zebra<br>zoo               |
| Our community                | a hospital<br>a library<br>a park<br>a restaurant                         | a school<br>a supermarket<br>a bus stop*<br>a road*                 | a bus<br>a blue car   | Let's go to the <u>library</u> .<br>Hooray!  | l<br>leg<br>library<br>lion     |
| Money                        | an eraser<br>glue<br>a pencil<br>a ruler                                  | crayons<br>paper<br>a pencil box*                                   | a ball<br>mother<br>purple<br>a xylophone   | How much is the <u>pencil</u> ?<br>It is <u>seven</u> dollars.   | r<br>read<br>ruler<br>run       |
| Water                        | dry<br>wet<br>a raincoat<br>the sky                                       | the rain<br>an umbrella<br>rain boots*<br>under*                    | a bee<br>an elephant<br>a flower<br>grass   | Can I borrow your <u>umbrella</u> ?<br>Here you are.<br>Watch out!   | u<br>umbrella<br>up             |
| Communications               | a computer<br>a mobile phone<br>a newspaper                               | a telephone<br>a camera*<br>computer games*                         | fruit<br>milk<br>a supermarket  | Hello, <u>Polly</u> . How are you?<br>Hello, <u>Macy</u> . I am fine, thank you.<br>See you at <u>one</u> o'clock.<br>Goodbye. | n<br>newspaper<br>night<br>nose |
| Weather                      | cloudy<br>rainy<br>sunny<br>windy   | a rainbow<br>the wind<br>vegetables<br>a farm*                      | hot<br>the rain<br>the sun<br>a big cloud   | It is a <u>cloudy</u> day.<br>Can you see the <u>rainbow</u> ?<br>Yes, I can. / No, I can't.                                   | v<br>van<br>vase<br>vegetables  |
| Preparing for primary school | a classroom<br>a computer room<br>a playground<br>a toilet<br>a tuck shop | a uniform<br>a blackboard*<br>a keyboard*<br>a monitor*<br>a mouse* | book(s)<br>a boy<br>a computer<br>elephant(s)<br>a girl<br>a library<br>a pencil<br>a teacher | This is my <u>new school</u> .<br>May I go to the toilet, please?  | e<br>egg<br>elephant            |

Remarks: Words in red are spiral key vocabulary. Words with an asterisk are extension vocabulary.

## It's a Fun World

- Book 5: Food from Around the World
- Book 6: Fun Map for Kids

## Fun Reading

- Book 5: Colourful Clothes
- Book 6: In the Library

## Fun and Games

- Book 5:
  - Time
  - Phonics Time (qu, x)
  - Blending Fun (-ot, -op)
- Book 6:
  - Board Game (action words)
  - Blending Fun 1 (-ut, -un)
  - Blending Fun 2 (-et, -en)



# Spiral Learning

The curriculum of the series is built with a spiral structure. Children learn the same vocabulary over time and across three levels with new information introduced each time.

Key vocabulary : lion



Book 1 L I

## Story Land



Spiral key vocabulary in picture : juice, key

Book 1 L I

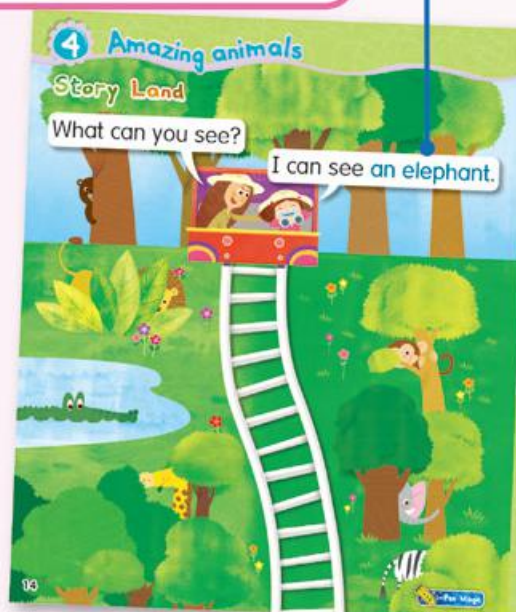


Revise learned vocabulary continually and enhance vocabulary skills at the same time

Spiral key vocabulary in picture : lion(s) (in plural form)

Book 3 Fun at school

Practise saying the sentence with replacements : a lion



Book 5 Amazing animals

## Word Garden



## Game Corner



Book 5 Amazing animals

Simple sentences, questions and answers are introduced progressively

## It's a Fun World



Book 4 It's a Fun World



It is a lion.

What is it?



What is it?



What is it?



What is it?

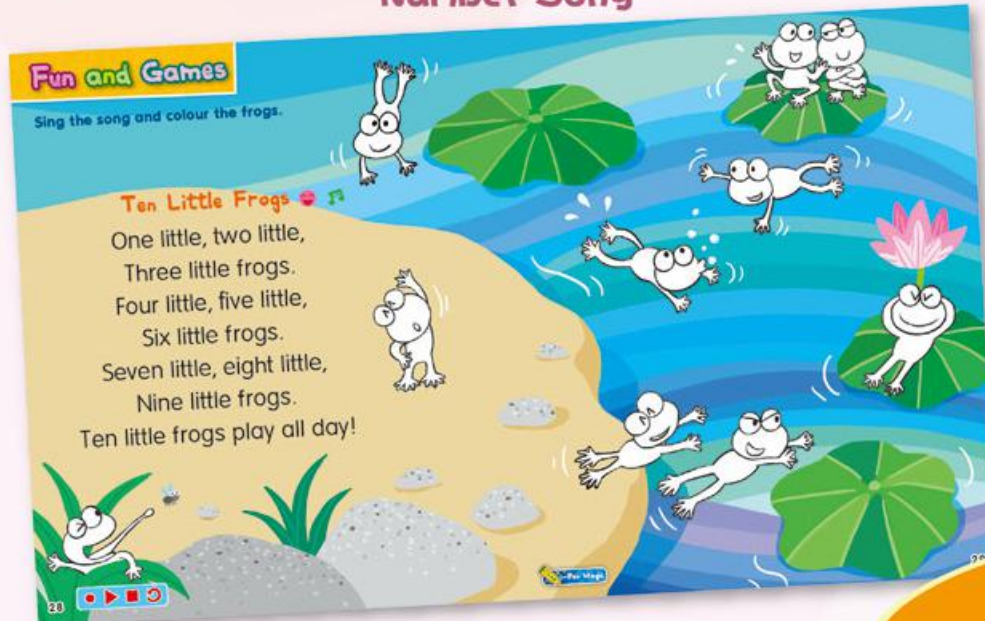




# Spiral Learning

Number words are introduced in different ways across three levels to let children use the vocabulary in the right way in everyday life.

## Number Song



Book 2 Fun and Games

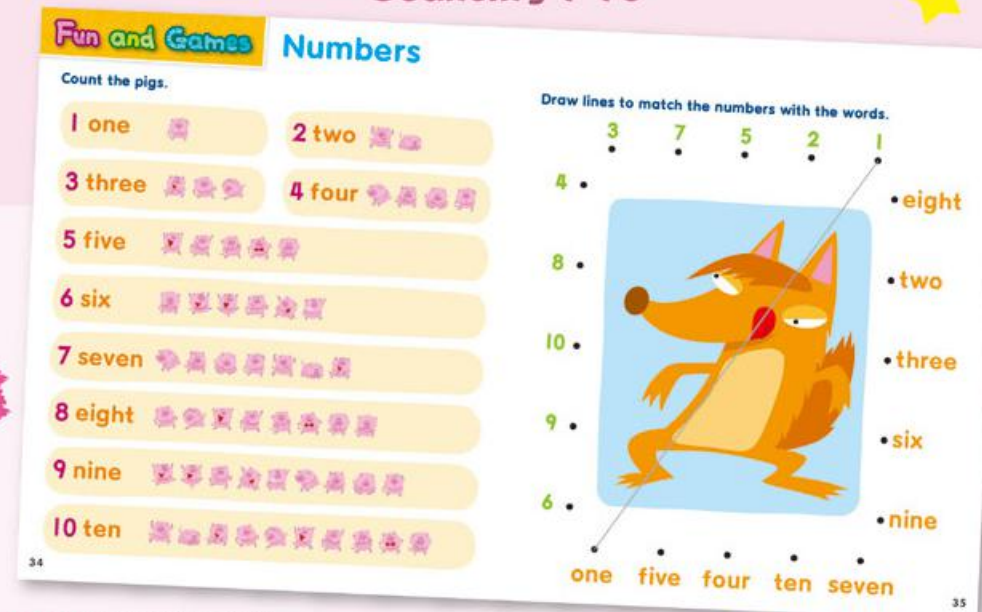
## Telling prices



Book 6 Shopping for stationery

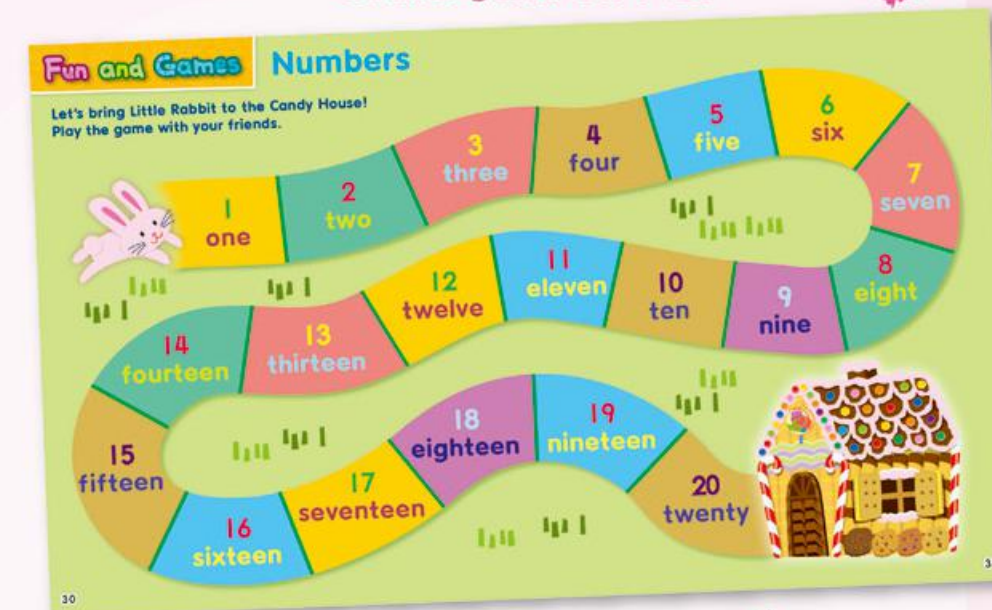
From learning numbers to time telling and price telling

## Counting 1-10



Book 3 Fun and Games

## Board game on 1-20



Book 4 Fun and Games

## Telling time



Book 5 Fun and Games



# Unit Structure

Story Land

Word Garden

Game Corner

Music Box

Phonics Time

Extended Learning

It's a Fun World

(only introduced from Books 3 to 6)

Fun Reading

(only introduced from Books 3 to 6)

Fun and Games

(introduced from Books 1 to 6)

My Word Bank

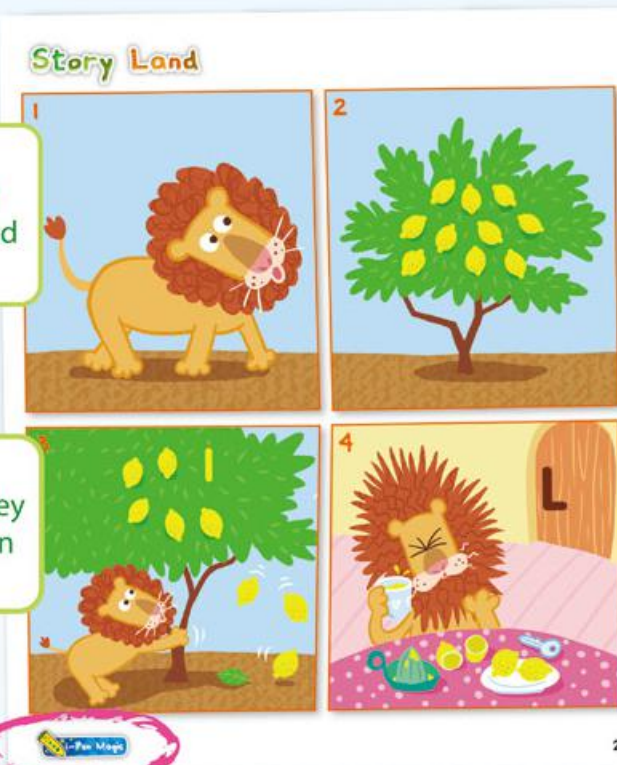
(only introduced in Books 1 and 2)



# Unit Structure

## Story Land

Creative stories with attractive illustrations engage children's interest and motivate learning. They also provide a chance for children to try out new vocabulary and structures.



Ask children questions about the character and the situation

Ask children to **predict** what they think will happen next

Most stories are related to **real-life experience**

**i-Pen Magic**  
Play the i-Pen enabled interactive listening games to **find out** the capital letter, small letter and other objects in the pictures.

**Discuss** any issues of relationships, behaviour and values involved in the story by using the pictures



Book 4 Going home



# Unit Structure

## Word Garden

Children learn the key vocabulary in order to **boost** their **word power**.

Practise saying the sentence with replacements of other key vocabulary



Book 4 Going home

Play a matching game to revise the key vocabulary

Let's go home by **bus**.

Let's go home by **car**.

Let's go home by **minibus**.

Let's go home by **taxi**.

Let's go home by **train**.

Let's go home by **van**.

## Word Garden



## Game Corner

Let's go home by **bus**.



Book 4 Going home

Children use prior knowledge when playing the game

# Unit Structure

## Game Corner

Playing games give a chance for children to interact with one another and learn in a **self-motivated** manner.

## Matching game



Book 3 Fun at school

## Sorting game



Book 4 A green city

## Role-play



Book 4 Lovely pets

## Imitation game



Book 3 My family album

Children interact with partner in pair work activities

Children communicate with one another in group activities





# Unit Structure

## Music Box

Songs help make learning fun. They also provide a practical and interesting opportunity for children to practise pronunciation and stress.

Begin with the key vocabulary and with the actions

Encourage children to make extra sounds or effects



Book 4 Going home

Encourage children to clap or move to the rhythm

Various illustration styles to draw children's attention to learn the songs

Learning through sing-along

## Let's Sing NOW!



Song poster

Song sheet



Video



More than 20 theme-based songs



Book 1 D d

Book 2 T t

Book 3 My family album



Book 5 Amazing animals



Book 6 The little farmer

# Unit Structure

## Phonics Time

Phonics knowledge helps develop children's literacy skills. Learning the sounds and blending skills enable them to decode regular words and read them aloud.



Play phonics games using the recording function of i-Pen. It can also help children practise different pronunciations of words.

| Book 4        | Book 6   |
|---------------|----------|
| -at, -am, -ig | -et, -en |
| i             | -ut, -un |
| t             | c        |
| y             | e        |
| w             | v        |
| g             | n        |
| p             | u        |
| a             | r        |
| m             | -ot, -op |
| s             | x        |
| h             | qu       |
| f             | o        |
| b             | l        |
|               | z        |
|               | j        |
|               | k        |
|               | d        |
| Book 3        | Book 5   |

Basic letter sounds are introduced systematically with the blending skills taught at a later stage.



Book 3

Book 4



Book 5

Book 6

- Ask children to find out the objects that start with one particular sound in the classroom
- Play games on sound discrimination by asking children to clap hands when they hear the target words that start with particular letter sounds



# Unit Structure

## Extended Learning

Infuse learning with **additional fun content** at the end of each book to make learning fun and liven up the classroom.

### It's a Fun World (only introduced from Books 3 to 6)

'It's a Fun World' is a special section for widening children's global exposure.

Learn more about the topic by scanning the QR code to watch the video

**It's a Fun World** Amazing Flower Show

There is a big flower show in Holland each year. We can see many flowers and plants.

a red flower

a flower

yellow flowers

**It's a Fun World** Food from Around the World

The food looks yummy! The food is from Japan, India, Italy, Mexico, the United Kingdom and the United States.

a taco

sushi

a pizza

a hamburger

fish and chips

I eat sushi with chopsticks.

Yummy!

**It's a Fun World** Design your own balloon.

Broaden children's vocabulary range

Develop children's creativity by doing different activities related to the topic

### Fun Reading (only introduced from Books 3 to 6)

Repetitive language patterns help children enjoy reading the stories.

**Fun Reading** Colourful Clothes

1 Please wait here, Macy.

2 That coat is beautiful. It is pink.

3 That dress is beautiful. It is green.

4 That scarf is beautiful. It is purple.

5 That bag is beautiful. It is orange.

6 This is my coat. This is my dress. This is my scarf. This is my bag.

Book 5 Colourful Clothes

### Fun and Games (introduced from Books 1 to 6)

Provide a wide range of interesting games and activities.

**Fun and Games** Book 1 Colours

**Fun and Games** Time Book 5 Time

**Fun and Games** Board Game Book 6 Board Game

### Blending Fun (only introduced from Books 4 to 6)

- Say different letter sounds individually and ask children to **form the relevant words** using letter cards
- Play the game **Odd One Out** to help children recognise **rhyming words**

**Fun and Games** Blending Fun

Say the sounds.

h a m

p i g

Can you say this word?

Book 4 Blending Fun

### My Word Bank (only introduced in Books 1 and 2)

Helps children review the letters and key vocabulary taught in the book

**My Word Bank**

Aa apple

Bb boy

Cc cat

Dd dog

Ee egg

Ff fish

Gg girl

Hh hand

Ii ice cream

Jj juice

Kk key

Ll lion

Mm milk

Let's say A to M together!

Book 1



**FUN AROUND US** provides a lot of fun elements that help children develop the essential skills for EFFECTIVE COMMUNICATION.

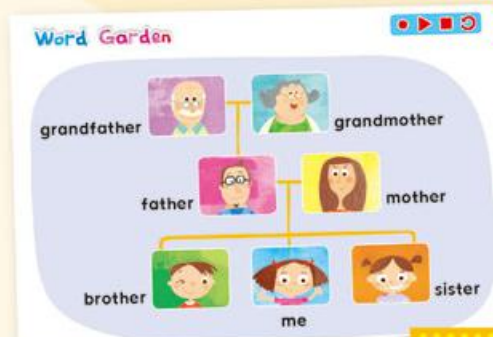




# Bridging to Primary 1

## Vocabulary

*Fun Around Us* contains **220** key vocabulary and **176** extension vocabulary, which give children a greater exposure to vocabulary for future learning.



Book 3 My family album



Strengthening the vocabulary power



Book 5 Thank you

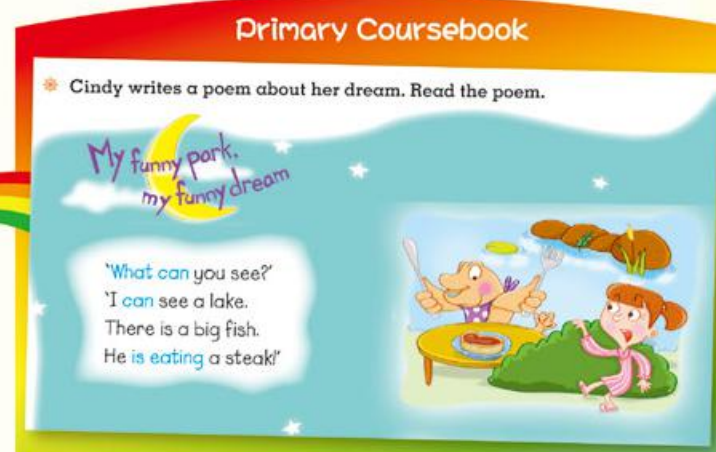


## Key Structures

Key structures are taught in a systematic way to develop children's communication skills.



Book 3 It's a Fun World



## Text Types

Various text types such as stories, songs, cards, conversations, posters, notices, captions and map keys are included.

### Card



Book 4 A Party for Mum

### Primary Coursebook

#### Text type - Birthday cards

You write birthday cards to people on their birthdays.



Bob wants to write a birthday card for his friend, Paul. Help him complete the card.

### Conversation



Book 6 Hello ... Goodbye

### Primary Coursebook



### Song



Book 1 D d

### Comic strip



Book 6 The little farmer

### Map key



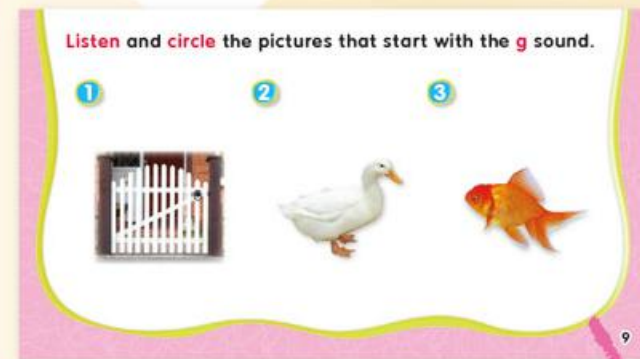
Book 6 It's a Fun World



# Bridging to Primary 1

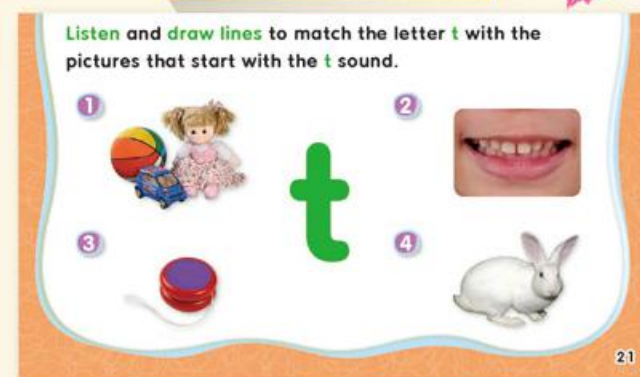
## Phonics

Phonics listening activities are designed in a progressive way.

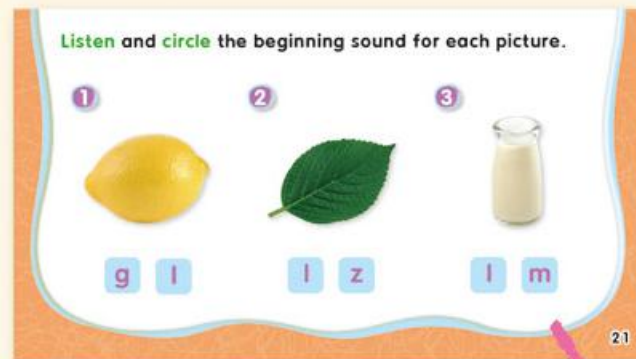


Book 4 Lovely pets

increase number of questions



Book 4 Going home



Book 5 Going into town

change from circling letters to writing letters



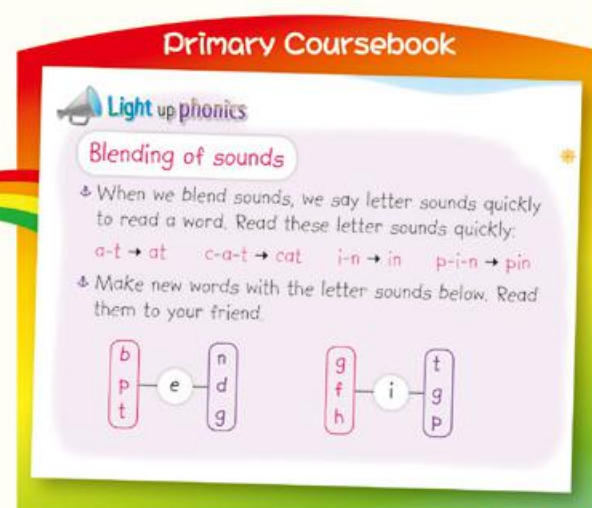
Book 6 A rainy afternoon

Vowel sounds are introduced from Book 3 to let children learn the blending skills at an early stage and prepare them well for the spelling skills in primary education.



Book 3

Book 4



## Global Exposure

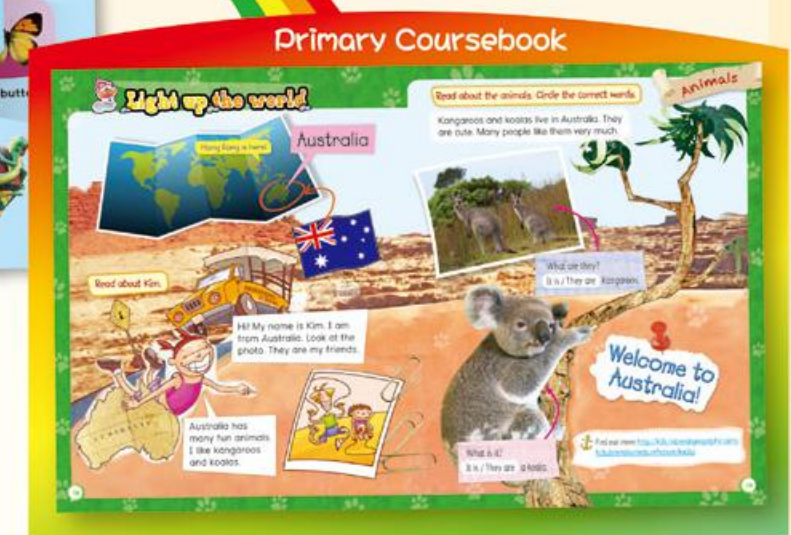
'It's a Fun World' is introduced from Books 3 to 6 to expand children's knowledge and broaden their vocabulary range.



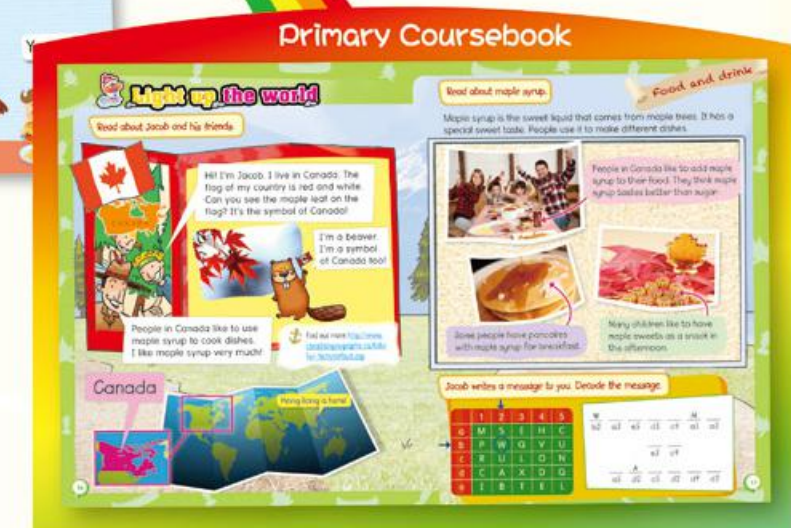
Book 4 Hot Air Balloon Fiesta



Book 5 Food from Around the World



Broaden global perspective

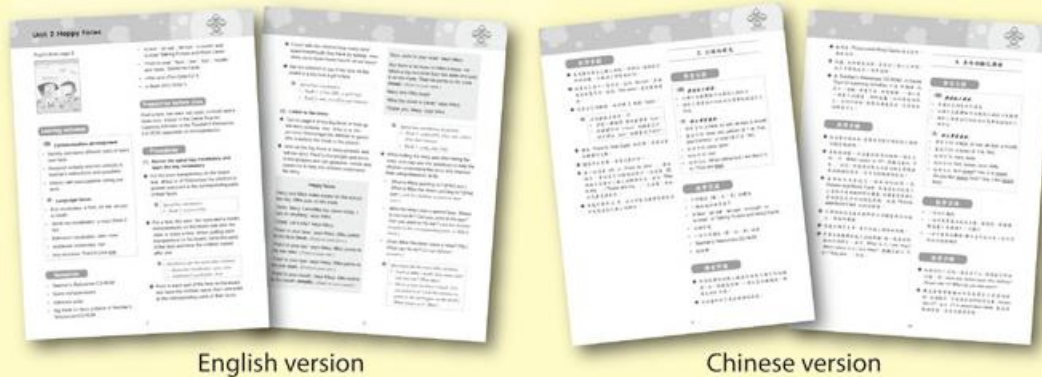




# Teaching Resources

## Teacher's Guides (Bilingual)

They provide comprehensive teaching notes to teachers including learning outcomes, teaching procedures, suggested activities and assessment records.



## Assessment Tools

They provide worksheets to assess children's reading, writing, listening and speaking skills, as well as their phonics acquisition.



one set of worksheets for every four units

## Big Books



## Song Posters



## Talking Letter Cards



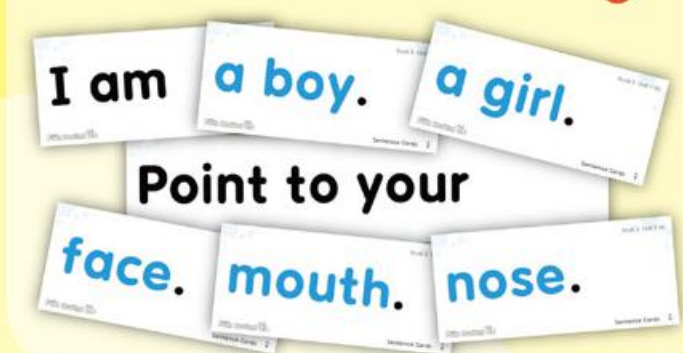
## Talking Picture-and-Word Cards



## Talking Phonics Cards



## Sentence Cards



## Game Toys



## Let's Sing NOW!

The theme-based song resources include song sheets, song posters and videos.



## Integrated Practice Audio CDs

Contain the listening activities in the Integrated Practice



## Teacher's Resources CD

Contains a wide range of useful teaching resources for lesson planning

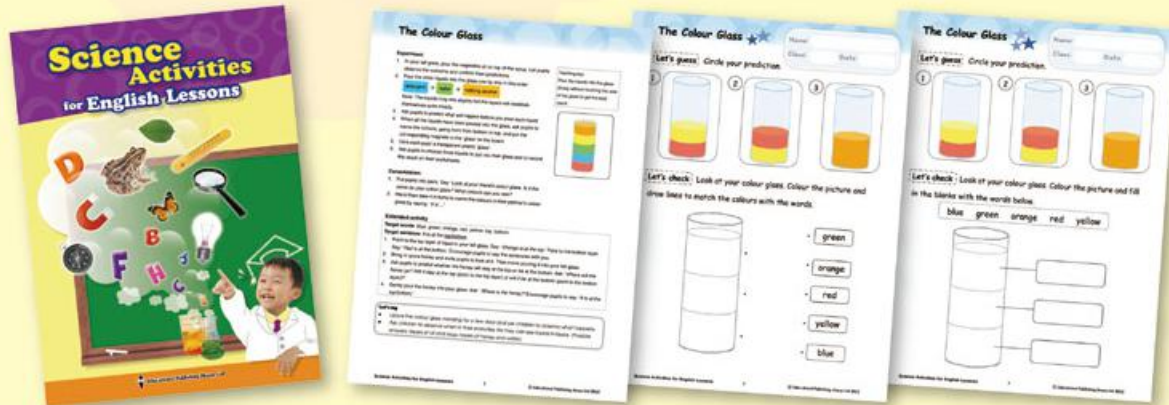




# Teaching Resources

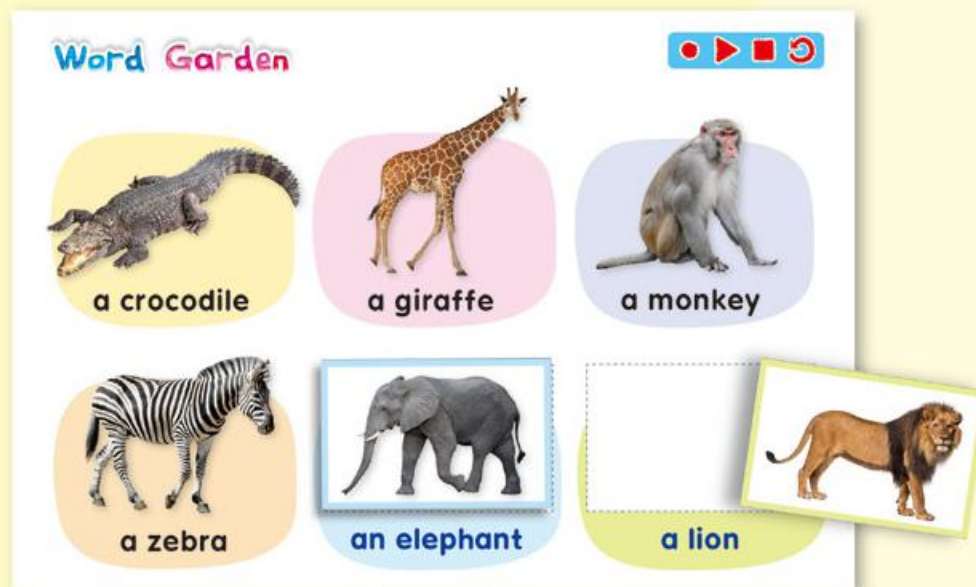
## Science Activities for English Lessons

The bilingual teaching guide includes stimulating activities and graded worksheets for catering learner diversity.



## Hands-on Activities

Hands-on activities help children consolidate the key language items in an enjoyable way.



### Making an animal mask

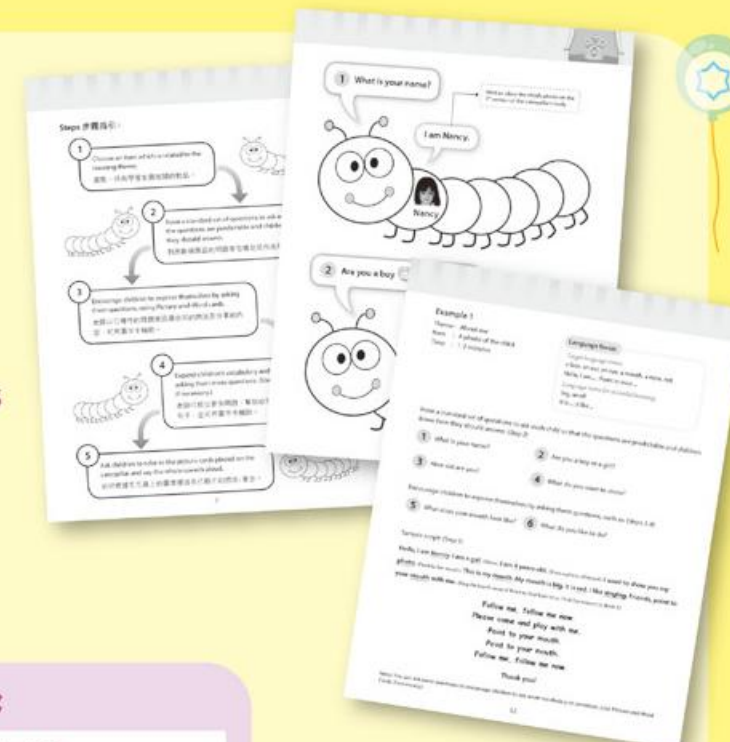


## Show-and-Tell Guides

They provide step-by-step procedures and useful tips for conducting show-and-tell activities in the classroom.

Show-and-tell is the process of showing an audience something and telling them about it. It gives children a chance to express themselves in English. With time, children can develop the confidence in using English.

A standard set of questions is asked so that the questions are predictable and children know how to respond.



### Standard questions:

T(1). What is your name?

C: My name is / I am ...

T(2). Are you a boy or a girl?

C: I am a boy / girl.

T(3). How old are you?

C: I am 4 / ... years old.

T(4). What do you want to show?

C: This is an animal mask.

T(5). What animal is it?

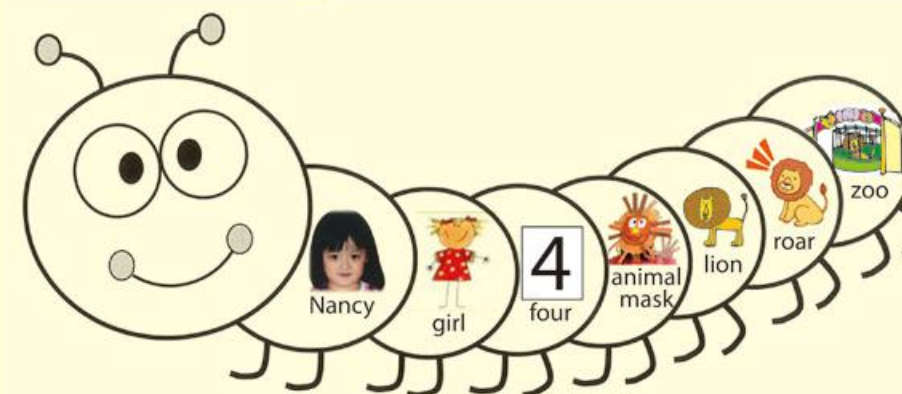
C: It is a lion.

T(6). What sound does a lion make?

C: Roar, roar, roar.

T(7). Where does the lion live?

C: It lives in the zoo.



It is a lion.



Theme: animals

Children can bring a family photo or draw a picture of their family members and show it to the class.

This is my ...



Theme: family



# Learning Resources

## Song Books

The accompanying Song Books in Books 1 and 2 provide pleasurable letter songs.



Song Book 1



Song Book 2

## My First ABC mini-books

They provide children a fun introduction to the 26 letters. Children can practise reading the letters and the related vocabulary.



## Storybooks

Complimentary storybooks are attached to Books 3 to 6 for literacy development.



Book 3



Book 4



Book 5



Book 6

## Trace A Letter

Numbered strokes are provided to help children practise writing the 26 letters.



## e-Book DVD-ROMs

They help children revise what they have learned in an enjoyable way.



Animated stories



Mini-dictionary



Animated songs



Phonics videos



Phonics games



It's a Fun World videos

## Audio CDs

The CDs feature native English speakers with authentic pronunciation and intonation.



## i-Pen and i-Pen Data CDs

They help children revise what they have learned in an interactive and effective way.



## Integrated Practice

The six books provide age-appropriate activities to help children develop different language skills.

- Provide a great variety of fun activities to reinforce what children have learned in lessons
- Include revision exercises to consolidate the key language items



Reading and Writing



Listening and Speaking

QR code is provided for playing the audio clips in each listening exercise



Phonics



Revision



# Summary of Resources

## Learning Resources

### Pupil's Books



### Integrated Practice



### Learning Aids



### Trace A Letter



## Teaching Resources

### Teaching Resources Files



#### Teacher's Guides



### Big Books



### Teaching Aids



## Multimedia Resources

### e-Book DVD-ROMs



### Audio CDs



### i-Pen Data CDs



### Integrated Practice Audio CDs



### Teacher's Resources CD



## Fun Around Us

### School Support Services

#### English Fun Day



#### Teacher Workshop



#### Parents Workshop





# Fun Around Us

Companion Website

<http://fau.ephhk.com>



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